



## Los Molinos High School Recognizing Appropriate Student Behavior

For 2020-2021, Los Molinos High students who embody and exhibit Bulldog PRIDE behavior expectations will be recognized via verbal reinforcement as well as the systems we've put in place below. All students will learn about our behavior recognition systems (how they work) at the beginning of the school year, and mid-year transferred in students are oriented to these systems by PBIS team student representatives.

### **Bulldog PAWS Dollars and Buy-Back Days**

Our behavior recognition token system is the Bulldog PAW Dollar. Every staff member, teachers and non-teachers, get their photo taken by ASB Officers and placed on their very own personalized PAW Dollar. All adults on campus are encouraged to give out PAW dollars to students exhibiting the 5 Bulldog PRIDE expectations as well as the specific, measurable behaviors in our behavior expectations matrix. We encourage staff to give out high rates of positive reinforcement, 4 positives for every 1 correction.

Bulldog PAW Rewards Menu & Buy Back Days: Students may turn in their PAW dollars for rewards items on the PAW Menu posted near the school office hallway. PBIS team staff member stocks, organizes, and mans "Buy Back Days" on the first Friday of every month. **Example Menu:**



**15 Paw Dollars= Baseball Cap or Visor**

**35 Paw Dollars= Sweatshirt**

**20 Paw Dollars= Starbucks or In and Out Gift Card**

**10 Paw Dollars= Logo Socks**

Buy Back Location: Front of the school

Buy Back Dates: Buy-Back days are held the first Friday of every month, during lunch

Student Notification of Buy Back Days: posters around school and Morning Announcements.

How we Ensure Rewards are Meaningful: Bulldog PAW Dollars are made most meaningful by getting annual student feedback on the rewards. PBIS/ASB student team members will conduct a random sample survey of students and adjusted the PAW Menu of Rewards based on student feedback and administrative budget.

## Everyday Heroes: Peer-to-Peer Recognition System

Students are encouraged to nominate peers to exemplify PRIDE behaviors by filling out an Everyday Hero nomination form and placing in the Everyday Hero box. The forms and nomination box will be located inside Karla's office near the Learning Center Room.

Sharing Results Back: Student Everyday Hero nominations are periodically replaced and added to the glass case located *in the hall way adjacent to the school office*. Staff Everyday Hero nominations are displayed/shared *in the teacher's lounge*.

Marketing to Students: *Bulldog PAW Print blurbs, school website, daily announcements, and Posters.*

Marketing to Staff: *ASB announces at PLC weekly meetings, school paper, daily announcements, and school website.*

How we Ensure this rewards is meaningful:

Los Molinos High PRIDE Celebrates



**Everyday Heroes**

Everyday Heroes are everywhere! Our heroes are Los Molinos High School students, staff, and teachers who demonstrate Bulldog PRIDE in their everyday interactions with others. This is a chance for all of us to nominate each other on campus for being excellent role models of PRIDE and going above and beyond!

**P- Personal Responsibility:** Consider the results of your actions, know right from wrong, manage time, and be committed to education.

**R- Respect:** Be considerate of others, courteous to all, treat others how you would like to be treated, and accept others regardless of their individual qualities.

**I- Integrity:** Be sincere, trustworthy, and display academic honor.

**D- Diversity:** Respect the differences of others, work together, and be willing to compromise and communicate cooperatively.

**E- Excellence:** Take great pride in yourselves, your school and community by setting goals, producing quality work, and knowing you can achieve anything you can put your mind to

I nominate \_\_\_\_\_ for Everyday Heroes! They have demonstrated \_\_\_\_\_ (PRIDE quality) by: \_\_\_\_\_.

# Bulldog PRIDE Characteristics

## 1. Personal Responsibility- Examples:

- Student has a continuous trend of arriving on time
- Student leads a group project effectively
- Student displays continuous trend of homework completion
- Student completes a consistent “turn around” in behavior

## 2. Respect-Examples:

- Student is consistently displaying appropriate language and is courteous to others
- Student makes a very compassionate act towards another staff member or fellow student
- Student is more than consistent in providing respect towards the teacher
- Student is respectful towards other students on the bus

## 3. Integrity-Examples:

- Student displays academic honor for the week, month or semester
- Student backs up their word and puts it into action
- Student is sincere towards others and does not break their trust

## 4. Diversity- Examples:

- Student communicates effectively with students, staff, and teachers
- Student is consistently nice to ALL students
- Student works well with others

## 5. Excellence- Examples

- **Student is always pushing themselves to increase academically**
- **Student manages to play sports and maintains a 2.5 GPA**
- **Despite life challenges, student continues to rise as a person/student**