

**Los Molinos Unified School District  
GOALS AND ACTION PLAN: 2020-2023**

STRATEGIC GOALS	OBJECTIVE(S)	ACTIONS/STRATEGIES	Measurement /Tools	SUCCESS INDICATORS
<p><b><u>GOAL # 1</u></b></p> <p><b>All Administrators and Teachers will participate in Professional Learning Communities (PLC's )District-wide</b></p>	<p>Through the PLC format all grade levels and departments will regularly review data to drive instruction</p> <p>Develop Multiple Common Formative Assessments</p>	<ul style="list-style-type: none"> <li>• Develop SMART Goals by grade level or department</li> <li>• PLC training will be provided to teachers</li> <li>• Revise school mission and vision statements to be PLC aligned</li> <li>• Regular Teacher Collaboration will use PLC format</li> <li>• Individual student results are presented and discussed in PLC's (grade level/depts.) and reported to administration</li> <li>• Grade Level/Subject Area Common Formative Assessments</li> </ul>	<ul style="list-style-type: none"> <li>• Principals will share SMART Goals at Administrative Council Meeting</li> <li>• Schedule of Site PLC Leadership Team Meetings</li> <li>• Schedule of grade level and department PLC Team meetings</li> <li>• PLC Agendas/Logs</li> <li>• Student Assessment Data</li> <li>• Regular use and review by PLC grade level and department teams</li> <li>• Grade Level/Subject Area Common Formative Assessments</li> </ul>	<p>Student assessment data is evaluated against grade level and department SMART Goals</p> <p>Continued growth for all student subgroups in proficiency over the course of the school year</p>
<p><b><u>GOAL # 2</u></b></p> <p><b>Implement Common Core State Standards</b></p>	<p>Implement Next Generation Science Standards</p> <p>Continually review priority common core standards to align instructional lessons and units of study.</p>	<ul style="list-style-type: none"> <li>• Train teachers K-12 in the implementation of the Common Core State Standards in ELA, Math College &amp; Career Readiness and NGSS</li> <li>• Adopt and purchase Common Core aligned materials as they become available in ELA, Math and NGSS</li> <li>• Principals conduct weekly classroom walkthroughs focused on implementation of CCSS</li> <li>• Instruction that is Common Core aligned</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of CCSS training being provided</li> <li>• Adoption Committee is formed and adoption is selected within one (1) year of state approval</li> <li>• Principal walkthrough protocols including high leverage strategies, ELD/SDAIE strategies and integration of technology</li> <li>• Evidence of Instructional Lessons and Units that are Common Core aligned</li> </ul>	<ul style="list-style-type: none"> <li>• Improved student achievement on CAASPP</li> <li>• Increase in percentage of implementation of CCSS evidenced by principal walkthroughs</li> <li>• Increasing student achievement on formative assessments</li> </ul>
<p><b><u>GOAL # 3</u></b></p> <p><b>Provide a Consistent, Articulated Instructional Program K-12</b></p>	<p>Create K-12 Vertical Articulation, Alignment and Collaboration, school-to-school at least two (3) times per year (Include all grade levels and departments K-12)</p>	<ul style="list-style-type: none"> <li>• Articulate a K-12 Instructional Continuum incorporating vertical alignment and School-to-School Transition in ELA, Math College &amp; Career Readiness and NGSS</li> <li>• Schedule two (3) articulation meetings per year with all schools</li> </ul>	<ul style="list-style-type: none"> <li>• Writing Rubrics</li> <li>• Anchor Papers</li> <li>• (Norming)</li> <li>• Agendas and Action Plans from Articulation Meetings</li> <li>• District-wide writing benchmarks K-12 data</li> <li>• Evidence of an articulated K-12 Instructional Continuum incorporating vertical alignment and School-to-School Transition in ELA, Math College &amp; Career Readiness and NGSS</li> </ul>	<ul style="list-style-type: none"> <li>• Improved student achievement on District writing benchmark assessments and CAASPP</li> <li>• Improved student achievement on District ELA, Math, and NGSS benchmark assessments</li> </ul>

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<p><b><u>GOAL # 4</u></b>  <b>Technology is accessible to all students and teachers</b></p>	<p>1:1 devices grades 1-12  K-12 alignment of technology devices  Provide Professional Development for the Integration of Technology into Instruction</p>	<ul style="list-style-type: none"> <li>• Purchase 1:1 devices</li> <li>• Development of student device replacement plan</li> <li>• Develop 1:1 student use policies</li> <li>• Develop and Implement Digital Citizenship expectations by grade level</li> <li>• Integrate 21<sup>st</sup> Century Teaching and Learning in all classrooms K-12</li> <li>• Professional development to support 1:1 device integration and Project Based Learning</li> <li>• Professional development regarding National Educational Technology Standards (NETS)</li> <li>• Teachers update the parent AERIES gradebook to ensure parents and students have access to weekly grade reports</li> </ul>	<ul style="list-style-type: none"> <li>• Number of devices by site and by classroom</li> <li>• Frequency of use by students in classrooms evidenced through Administrative walk-throughs</li> <li>• Student work demonstrating 21<sup>st</sup> Century skills in all classrooms K-12</li> <li>• Calendar of staff development</li> <li>• Lesson samples District Technology Committee Meeting Agendas, Minutes and Attendance Logs</li> <li>• Evidence of teachers updating the AERIES gradebook weekly.</li> </ul>	<ul style="list-style-type: none"> <li>• Improved student achievement on CAASPP</li> <li>• Improved fluency on the student use of technology</li> <li>• Student projects that demonstrate Communication, Collaboration, Critical Thinking and Creativity</li> <li>• Increased quality of use of technology by adults and students in all aspects of the classroom</li> </ul>
<p align="center"><b>STRATEGIC GOALS</b></p>	<p align="center"><b>OBJECTIVE(S)</b></p>	<p align="center"><b>ACTIONS/STRATEGIES</b></p>	<p align="center"><b>MEASUREMENT/TOOLS</b></p>	<p align="center"><b>SUCCESS INDICATORS</b></p>
<p><b><u>GOAL # 5</u></b>  <b>All Students, including English Language Learners, will become proficient in ELA and Math</b></p>	<p>All teachers K-12 will use explicit instructional strategies to support All students  Monitor Long-Term English Learners (LTEL)</p>	<ul style="list-style-type: none"> <li>• Implement state-adopted ELD standards across all content areas and grade levels</li> <li>• Adopt and implement state-adopted ELA/ELD curriculum grades K-5</li> <li>• Monitor implementation of adopted ELA/ELD curriculum grades 6-12</li> <li>• Review master schedules to schedule ELD instructional time</li> <li>• Professional Development on Instructional Strategies (on-going)</li> <li>• CELDT/ELPAC data and identification</li> <li>• Utilize AERIES/Illuminate to track English Language Learner progress</li> <li>• Develop individualized student learning plans for all students</li> <li>• All teachers will use common assessments to inform instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Daily implementation of required minimum 30 minutes or more of designated ELD curriculum for all English Language Learners</li> <li>• Evidence of implementation of state-adopted ELD standards across all content areas and grade levels through principal walk-throughs and instructional lessons and units</li> <li>• Individual student learning plans</li> <li>• Data results from common assessments</li> </ul>	<ul style="list-style-type: none"> <li>• Daily student participation in required 30 minutes or more of designated ELD curriculum for all English Language Learners</li> <li>• Increased percentage of students moving one or more levels per year on CELDT/ELPAC</li> <li>• Closing of Achievement Gap for all students</li> <li>• Increased percentage of students exiting from ELL status each year</li> <li>• Increase the number of students that have exceeded standards and standards met on the CAASPP</li> </ul>

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<p><b><u>GOAL # 6</u></b></p> <p><b>All students will graduate from high school prepared for College or Career.</b></p>	<ul style="list-style-type: none"> <li>• All students will meet the necessary credit requirements for a high school diploma</li> <li>• Increase number of students completing A-G courses</li> <li>• Increase number of students taking PSAT/SAT/ACT exams</li> <li>• Increase number of students completing Career Pathway Academies</li> <li>• Increase number of students passing EAP through the 11<sup>th</sup> grade CAASP</li> <li>• Create college going culture K-12</li> </ul>	<ul style="list-style-type: none"> <li>• Provide Early intervention to students at risk of not passing a class</li> <li>• Offer multiple opportunities for credit recovery</li> <li>• Offer PSAT/SAT/ACT tutorials</li> <li>• Implement multiple career pathway academies</li> <li>• Provide students with learning opportunities to ensure success on EAP and CAASPP</li> </ul>	<ul style="list-style-type: none"> <li>• List of students enrolled in after school ELA/Math Academies per semester</li> <li>• Number of students successfully completing Cyber High for credit recovery and acceleration</li> <li>• Data reports from test vendors indicating students passing EAP and CAASPP exams</li> <li>• Number of student completing CTE Pathway Academies indicated by individual transcripts</li> </ul>	<ul style="list-style-type: none"> <li>• All students will meet the necessary credit requirements for a high school diploma including all subgroups (ELL, Special Education, Hispanic/Latino, Socio-economically Disadvantaged)</li> <li>• Increase number of students completing A-G courses by 15%</li> <li>• Increase number of students taking PSAT/SAT/ACT exams by 10%</li> <li>• Increase number of students completing Career Pathway Academies</li> <li>• Increase number of students passing EAP through the 11<sup>th</sup> grade CAASP by 10%</li> </ul>
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<p><b><u>GOAL # 7</u></b></p> <p><b>Maintain a positive school climate</b></p>	<p>Create a welcoming and supportive environment at all schools K-12</p> <p>Create an environment of mutual respect between students, parents and staff</p> <p>Ensure all schools have updated safety plans</p> <p>Implement PBIS (Positive Behavioral Intervention Systems) district wide</p> <p>Develop interventions within the discipline polices</p> <p>Increase student school participation</p> <p>Develop an anti-bullying program K-12</p>	<ul style="list-style-type: none"> <li>• Update Emergency plans to align with current research</li> <li>• On-going training for all staff K-12 in ALICE model</li> <li>• K-12 collaboration on behaviors: teaching and learning are not distracted; disruptions are minimized; drugs, violence, bullying and fear are not present; roles and responsibilities for teachers, classroom aides and administration</li> <li>• Promote a scholarly environment at all schools K-12</li> <li>• Implement student reward systems, behavioral expectations teaching method K-12</li> <li>• Visit model PBIS schools for ideas and support</li> <li>• Implement more opportunities for students to participate in school</li> <li>• Implement emergency drills per Ed Code</li> <li>• Training in crisis prevention, mediation and conflict resolution as appropriate</li> <li>• Utilizing prevention strategies to maintain positive School climate</li> <li>• Implement youth mentoring and leadership course to address bullying school wide.</li> </ul>	<ul style="list-style-type: none"> <li>• Student and parent school climate surveys to be conducted one per year</li> <li>• Healthy kids survey results</li> <li>• Agendas and sign-in sheets for safety trainings</li> <li>• New dashboard measures: chronic absenteeism and suspension rates</li> <li>• Number of students participating in school sports and activities</li> <li>• Evidence of PBIS components in place</li> <li>• Number of students receiving awards</li> <li>• Number of students participating in programs.</li> <li>• District School Climate student bullying question responses.</li> </ul>	<ul style="list-style-type: none"> <li>• Decrease in student suspensions</li> <li>• Decrease in student discipline referrals</li> <li>• Positive student and parent school climate surveys</li> <li>• Lower chronic absenteeism</li> <li>• Increase in student school participation</li> <li>• Consistent emergency drills</li> <li>• Updated safety plan</li> </ul>