

Los Molinos Unified School District- Reopening Plan 2020-2021

In accordance with guidance from Governor Newsom, State Superintendent Tony Thurmond, the Tehama County Health Director, Dr. Wickenheiser, and in compliance with California Dept. of Ed., **the following 3 Tier Instructional Response establishes a structured response to COVID-19.** While each school site has different challenges, these parameters seek to address the varying needs and conditions presented in each reality.

	Tier 1 Onsite learning with modifications	Tier 2 Blended onsite/Distance learning	Tier 3 Distance Learning All online
Goal	<p><u>All Students Attend School as Follows:</u></p> <ul style="list-style-type: none"> ➤ Monday and Friday: Full Days ➤ Tuesday and Thursdays: Minimum Days ➤ Wednesdays: Some minimum days according to the instructional calendar 	Not intended to be long term. If direction changes from TCBH, move to this stage.	As soon as possible, move to Tier 2. *Modify for short-term implementation w/ fire/smoke/PG+E closures in the fall.
Plan Trigger	The state maintains low/no growth in infection rate - continued movement forward on reopening the economy. The county remains off the watch list.	County/State Mandate Tehama County Public Health and CA Gov	County/State Mandate Tehama County Public Health and CA Gov County is placed on the Watchlist and LMUSD goes to full DL
Schedule	Modified bell schedule to decrease hallway congestion but, outside of minor adjustments, the beginning and end of the school day remain the same. Student cohorts remain together as <u>much as possible throughout</u> day.	"Hybrid Online/In-Person Model" limiting the total number of students on campus/in classrooms to approximately HALF (or less) at any given time.	Triggered by Watchlist Physical school sites remain closed. *Curriculum will be provided using technology as a medium while maintaining a pace of instruction similar to traditional instruction.
Transportation*	Remain the same may- Temperature checks at bus entry	Less runs but alternate seating is implemented	Buses will be available to assist with food and material distribution.
Lunch protocol*	Staggered lunch periods to increase spacing, sanitation of all touchable surfaces in cafeteria /eating areas after each rotation. Bag lunches to improve modified seating and sanitation protocols preferably in classrooms.	Bagged lunches – grab and go	Food will be available to LMUSD families, similar to the spring closure.

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Drinking fountains*	Students are encouraged to bring individual water bottles with adequate water for the day. Water fountains are available, but their use is discouraged.	Students are encouraged to bring individual water bottles with adequate water for the day. Water fountains may be turned off. Cups will be provided as appropriate.	NA
Bathrooms*	Staggered schedule, cleaning of frequently touched surfaces, and play equipment between recesses/breaks.	Staggered schedule, cleaning of touchable surfaces/toys between recesses, a shutdown of play structures.	NA
Handwashing*	Expectations made clear Soap- Everyone takes part in educating students. dispensers/antibacterial gel full and monitored. Washing stations to be added in some locations.	Expectations made clear Soap- Everyone takes part in educating students. dispensers/antibacterial gel full and monitored	Educational Sanitization material sent to parents
Antibacterial Stations*	Placed at the entrance to the school and the entrance to each classroom/common area.	Placed at the entrance to the school and the entrance to each classroom/common area.	N/A
Sanitation Supplies*	MOT and custodians order supplies and arrange the schedules	MOT and custodians order and arrange the schedules	Educational Sanitization Material Sent to Parents
Sanitation Protocol*	Frequently touched surfaces cleaned after each break/lunch period.	Frequently touched surfaces cleaned after each break/lunch period.	Review sanitation protocols to determine their effectiveness and
Classroom seating	Student desks are placed to maximize spacing with available furniture. Teacher desks are distanced.	Possible reduced student numbers allow for maximum spacing (secondary) or reduced number of room changes (elementary)	NA
Student Supplies	Students maintain individual pencils, pens, etc. <u>Students do not assist with handing out materials.</u>	All materials (books, etc.) are kept in individual student bins or areas to reduce potential exposure. <u>Students do not assist with handing out materials.</u>	NA

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Sports/Extracurricular Activities	IN ACCORDANCE WITH CIF: <u>All Sports are delayed until further notice.</u> Conditioning and practices continue with administrative approval and adherence to social distancing.	IN ACCORDANCE WITH CIF: <u>All Sports are delayed until further notice.</u> Conditioning and practices continue with administrative approval and adherence to social distancing.	IN ACCORDANCE WITH CIF: <u>All Sports are delayed until further notice.</u> Conditioning and practices continue with administrative approval and adherence to social distancing.
Protective Equipment: Staff	In accordance with State and Local Mandates, Masks will be required for all Staff in direct contact with students. Face Shields will be available for staff to wear in addition to the mask requirement.	In accordance with State and Local Mandates, Masks will be required for all Staff in direct contact with students. Face Shields will be available for staff in addition to the mask requirement.	When on campus working with DL students, staff and students will be required to wear masks.
Protective Equipment: Students	<u>Per State and Local Mandates, all student's Kinder grade to 12th grade will be required to wear a mask while on campus and on the bus. If a student refuses to wear a mask or continues to take the mask off, they will be placed on DL.</u>	<u>Under this model, students that remain on campus will be required to wear masks per state requirements.</u>	When on campus working with DL students, staff and students will be required to wear masks.
COVID 19 testing protocol	Per State and Local Mandates, all staff will be tested over a 2-month period. Rapid testing training will provided to the school nurse and staff will be tested according the illness protocol. Students will be tested according to the illness protocol.	Per State and Local Mandates, all staff will be tested over a 2-month period. Rapid testing will be available for staff according the illness protocol. Students will be tested according to the illness protocol.	Per State and Local Mandates, all staff will be tested over a 2-month period. Rapid testing will be available for staff according to the illness protocol. Students will be tested according to the illness protocol.
illness protocol	Please see attached protocol	Please see attached	NA
Teaching Social distancing protocol	Recommendations and "training" provided -	Recommendations and training provided -	As needed

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	reminders from staff with calls home and administrative intervention if necessary-likely to be through video	reminders from staff with calls home and administrative intervention if necessary-likely to be through video	
Training	Contact Tracing Training provided to Nurse and Nurse Aide as well as designated office staff. Other staff will receive best practices training as needed for social distancing and how to help identify students who might be ill.	Contact Tracing Training provided to Nurse and Nurse Aide as well as designated office staff. Other staff will receive best practices training as needed for social distancing and how to help identify students who might be ill.	As needed
Social-emotional safeguards	The potential effects of the events of the last few months may lead to difficulties with focus and higher-order thinking skills - common symptoms of trauma. LMUSD will develop plans to address these issues while moving forward with the traditional curriculum and pacing.	The potential effects of the events of the last few months may lead to difficulties with focus and higher-order thinking skills - common symptoms of trauma. LMUSD will develop plans to address these issues while moving forward with the traditional curriculum and pacing.	Lessons provided will provide some structure to their days and distraction for the current situation. Completion of assignments will provide a sense of accomplishment/pride and prepare them for the return to school.
Academic impacts and considerations*	daily attendance and participation tracked, work graded and assessed with feedback, students engaged and motivated, focus on mastering essential standards, flexibility in pacing		
Attendance	Taken Daily	Taken daily with way to monitor remote engagement established	Taken Daily with method to monitor remote engagement established
Grading	Traditional grading paradigm with consideration to social/emotional impact of students	Traditional grading paradigm with consideration to social/emotional impact of students	Traditional grading paradigm with consideration to social/emotional impact of students
Instructional Content	Pacing adjusted for any academic holes created from spring focusing.	Pacing adjusted for academic holes created from spring.	Pacing adjusted for any academic holes created from spring.

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Technology Needs*	Students will have access to electronic learning devices while on campus. Student in DL will receive a device per their schools' protocol.	Students will have access to electronic learning devices while on campus. Student in DL will receive a device per their schools' protocol.	Monitor family technology connectivity and platforms.

LMUSD ILLNESS PROTOCOL

	<u>If a student or staff</u>	<u>Action</u>	<u>Communication with school community</u>
<u>1</u>	COVID-19 Symptoms (e.g., fever, cough, loss of taste or smell, difficulty breathing)- Symptom Screening: Per CDC Symptoms	<ul style="list-style-type: none"> ➤ Send home if at school. ➤ Recommend testing (If positive, see # 3, if negative, see #4). ➤ School/Classroom remains open. 	<ul style="list-style-type: none"> ➤ No Action Needed
<u>2</u>	Close Contact with a Confirmed COVID-19 Case	<ul style="list-style-type: none"> ➤ Send home if at school ➤ Exclude from school for 10-days from last exposure. ➤ Recommend testing 5-7 days from last exposure (but will not shorten 10-day exclusion if negative) ➤ School/classroom remains open 	<ul style="list-style-type: none"> ➤ No school community notification needed. No action needed if exposure did not happen at school.
<u>3</u>	Confirmed COVID-19 case information	<ul style="list-style-type: none"> ➤ Notify TCPH ➤ Exclude from school for 10 days from onset date or, if asymptomatic, for 10 days from specimen collection date. ➤ Identify school contacts and inform TCPH of the identified contacts, and exclude contacts from school for 10 days after last date the case was present at school while infectious. ➤ Recommend testing asymptomatic contacts 5-7 days from last exposure and immediate testing of symptomatic contacts (negative results will not shorten 10-day exclusion) ➤ Disinfection and cleaning of classroom and primary spaces where case spent significant time. ➤ School remains open 	<ul style="list-style-type: none"> ➤ School community notification a known case. ➤ Notification of persons with potential exposure if case was present in school while infectious.
<u>4</u>	Symptomatic person tests negative or a healthcare provider has provided documentation that symptoms are typical of their underlying chronic condition	<ul style="list-style-type: none"> ➤ May return to school after 24 hours have passed without fever and symptoms started improving. ➤ School/classroom remains open 	<ul style="list-style-type: none"> ➤ No school community notification needed if prior awareness of testing.

❖ All school gathering events such as back to school nights or carnivals are suspended until further notice.