

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Los Molinos Unified School District

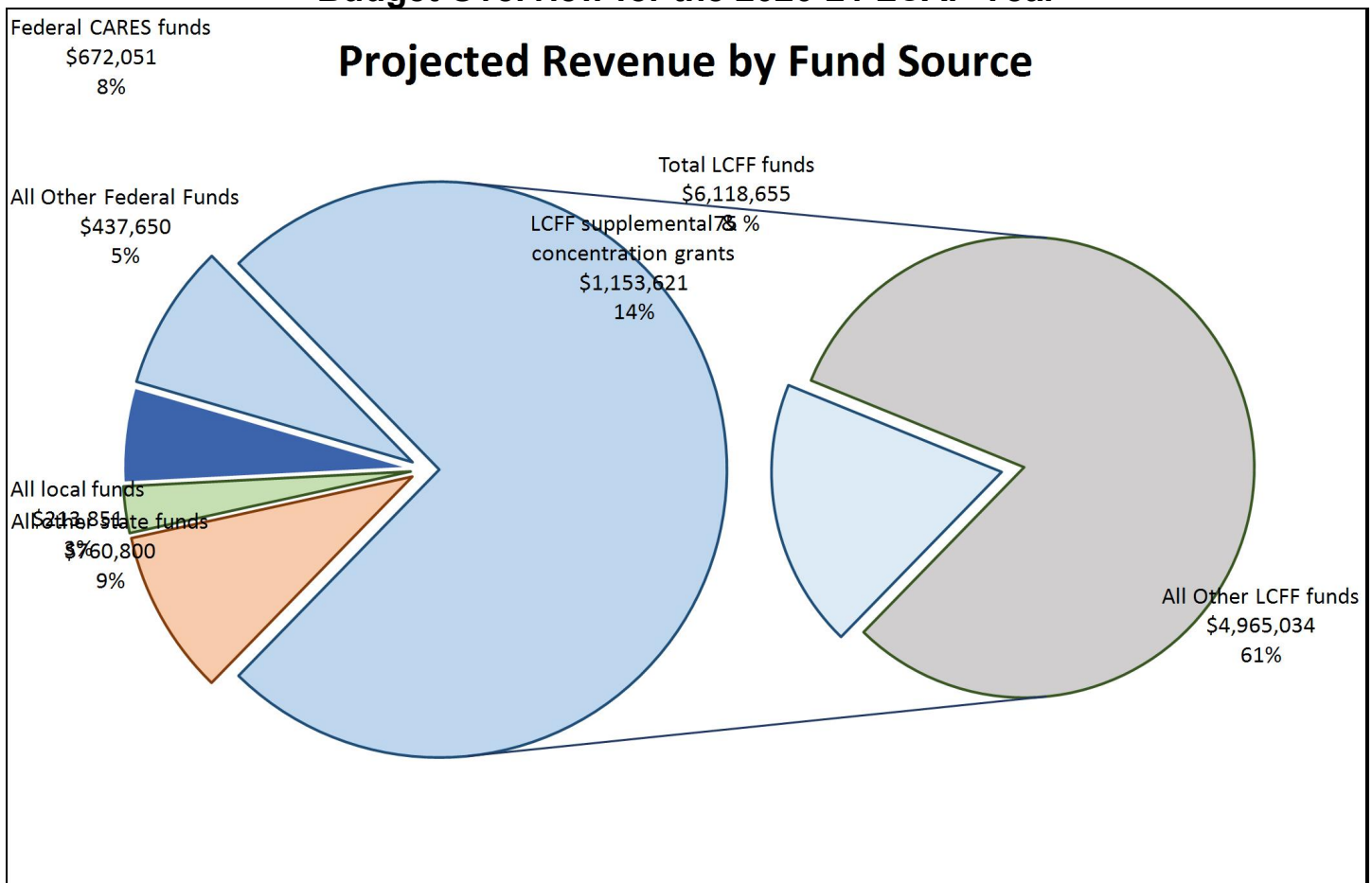
CDS Code: 52-71571

School Year: 2020-2021

LEA contact information: Joey Adame, MA, MS, Superintendent

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

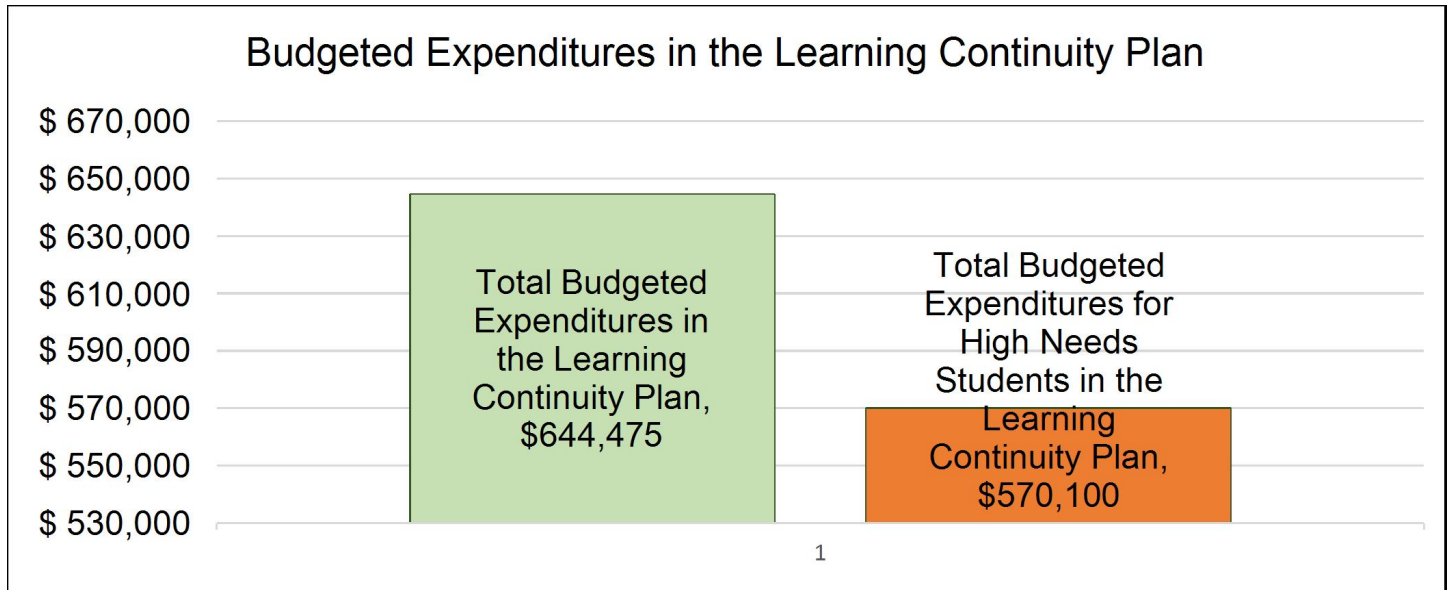


This chart shows the total general purpose revenue Los Molinos Unified School District expects to receive in the coming year from all sources.

The total revenue projected for Los Molinos Unified School District is \$8,203,007, of which \$6,118,655 is Local Control Funding Formula (LCFF), \$760,800 is other state funds, \$213,851 is local funds, and \$1,109,701 is federal funds. Of the \$1,109,701 in federal funds, \$672,051 are federal CARES Act funds. Of the \$6,118,655 in LCFF Funds, \$1,153,621 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Los Molinos Unified School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Los Molinos Unified School District plans to spend \$8,191,033 for the 2020-21 school year. Of that amount, \$644,475 is tied to actions/services in the Learning Continuity Plan and \$7,546,558 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

Salaries and benefits, utilities, routine maintenance, contribution to cafeteria program, classroom supplies, technology, general operating expenditures.

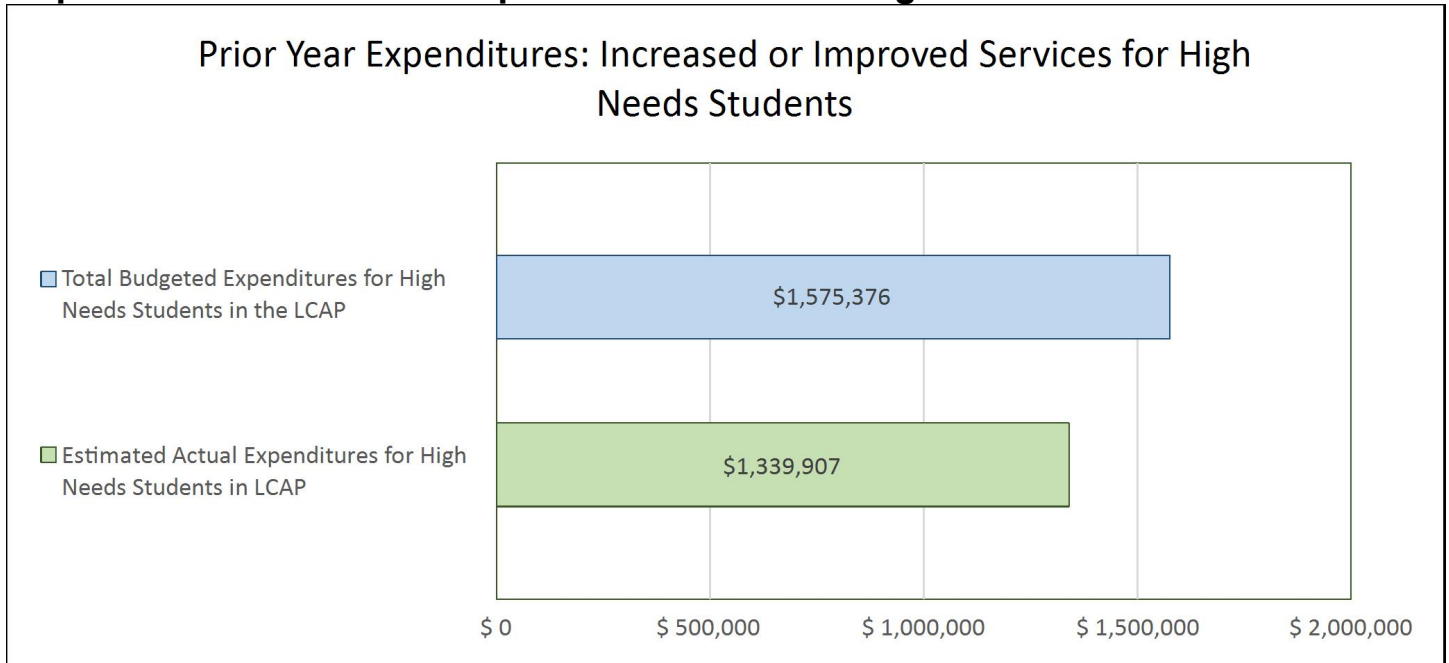
Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Los Molinos Unified School District is projecting it will receive \$1,153,621 based on the enrollment of foster youth, English learner, and low-income students. Los Molinos Unified School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Los Molinos Unified School District plans to spend \$570,100 towards meeting this requirement, as described in the Learning Continuity Plan.

CTE Pathway offering and supplies, credit recovery program, project based learning program implementation, Designated and Integrated ELD program and materials.

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Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Los Molinos Unified School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Los Molinos Unified School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Los Molinos Unified School District's LCAP budgeted \$1,575,376 for planned actions to increase or improve services for high needs students. Los Molinos Unified School District actually spent \$1,339,907 for actions to increase or improve services for high needs students in 2019-20.

Little to no impact. Certain programs and/or materials were not as great as anticipated, but the programs and materials were provided none the less.